



Background of the School

School name: Tartu Tamme School

Main information:

- Number of teachers: up to 70
- Number of students:
- Ages of students: 6 -15
- Typology: state school
- Location: Tartu, Estonia

Methodology:

Plan implementation

Name of the project:	“Sina oled ettenäitaja, et tema oleks ettevaataja” “You are presenter, so he would be watchman”
Problem to solve:	Safety in traffic
Main goal of the project / Guide question:	Traffic safety educational day for the children, parents and teachers through integrating different subjects.
Subjects involved:	Physics, Languages, Math, Art,
Topics reached with the project:	Social skills; Healthy lifestyle; Safety in traffic;
Competences developed:	Creativity, communication, collaborating, learning, knowledge application.
Planned time: 1 full day (preparations 2 months)	Real time spent: 1 day (preparations were done at the given time period, as the date of the event was solid)
General description:	
At first there was teachers learning day in Road Administration facility where specialists guided teachers into safety in traffic.	



Some lessons were organized for children. So children got the necessary information to organize the next phase.

Preparation for children to act as teachers in workshops.

Creating workshops for fathers. Children organized fathersday event through different workshops.

Final product and publicity:

Fathersday at school.

120 children + fathers were attending through the day in different workshops where children introduced different topics in traffic. Breaking distance, safety belts, how to cross the road and other topics.

Secret codes were solved, experiments how much your attention gets distracted when doing more than one thing – if you drive, then drive.

Why we need reflectors and preparing a reflector with dads.

Why we need helmets when riding with bike. Small test for fathers.

International conference; reviews and presentations of the projects.

During the conference, students had the opportunity to do four different exercises.

Activists were led by science teachers and former gymnasium students.

All the teachers who were participants of the conference heard a report on the integration of innovation in education.

Assessment and feedback of students:

Feedback was given during and after the event. People just wrote emails and commented during the event.

For students the feedback came after the event and their feedback was given inside the classroom, talking and discussing different aspects of the project. Depending on the level of students.

Resources:

Reflectors, tests and all related to traffic was given for us the local Road Administrative Assosiation. Specific material was given by them and other was from school. Papers, scissors etc.

Theoretical time saved by the project:

With this project maybe the focus is not saved time but the overall integration of subjects and on the whole process;

For the future more analysis must be done to actually calculate the time spent and results gained;



Funded by the
Erasmus+ Programme
of the European Union

sySTEAM

Evidences of the process:



Reflection and evaluation : success and difficulties

Evaluation tools	
No Evaluation. The focus is on the process.	
Success	Aspects to maintain
Amazing feedback from the participants;	To give children more responsibility and



<p>A large number of the participants 120 students + fathers;</p> <p>Cooperation with Estonian Road Administrative;</p> <p>Flow of the project was really great, students were engaged and positively charged;</p>	<p>let them do things their way.</p>
<p>Difficulties</p>	<p>Aspects to change</p>
<p>To make the appointments for meeting with the whole group, finding the suitable time for all;</p>	<p>To integrate that great flow into evaluation as well, that requires more work to be done.</p>